**Student Outcome:** student will become more comfortable with phrases and sentences

## The Court of King Caractacus

1. Present the song “Court of King Caractacus” as a dictation. Encourage students to write any / as many words as they hear and/or recognise.

Each line is repeated four times. As the song adds words to the beginning of the line, students should start writing about half-way down their page.

Listen to the whole song.

2. Discuss words that they have heard, check meanings, listen to whole song piece by piece.

3. Look at each line and discuss grammatical form – sentence, phrases, clauses, subject and predicate etc.

4. Play whole song again.

## The House that Jack Built

1. Present first line: “This is the house that Jack built” – discuss grammatical form.

2. Present and discuss next two lines.

3. Partner Activity – use worksheet as a jigsaw activity and students question each other to complete the poem together.

4. Discuss words, grammatical form, and then practice whole poem together.

5. Students in groups develop their own version of the poem starting with:

“This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_...”

6. Students present their poems to the class.